

CO-CURRICULAR ACTIVITIES

The offices that offer services to students relating to co-curricular activities are:

- A. Student Services (student support services)
- B. Schools
- C. Entrepreneurial Center

A. Student Services (student support services)

The integration and development of an intra-institutional space that displays a set of actions across the curriculum, which contribute to the integral formation and strengthening of a social and cultural environment, sports and community, acting in close coordination with academic instances to achieve institutional objectives and learning outcomes, as well as strengthening the sense of belonging to CETYS.

The attributes of this definition are:

1. Intra-institutional space
2. Set of actions that are transversal to the curriculum that contribute to the integral formation of the student (humanism, internationalization, learning outcomes, culture of information, among others).
3. Strengthening of the socio cultural environment, sports and community.
4. Achievement of learning outcomes and sense of belonging.

I. Promoting representative groups in sports, culture, social and academic aspects.

(Mexicali Campus Calendar)

1.1 Representative teams in the following disciplines:

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| • Basketball (men's, women's, youth and university categories), | Jan-Jun and Aug-Dec |
| • Football (American) (youth, varsity, collegiate categories), | Sep- Dec |
| • Soccer (youth, university categories), | Jan-Jun and Aug-Dec |
| • Cheerleading, Flag Football (youth and university categories), | Jan-Jun and Aug-Dec |
| • Baseball, | Jan-Jun and Aug-Dec |
| • Individual sports | Jan-Jun and Aug-Dec |

1.2 Support for CETYS Artistic groups:

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| • "Contratiempo" Orquesta, | Jan-Jun and Aug-Dec |
| • Jazz "Entre la C", | Jan-Jun and Aug-Dec |
| • "Aristófanés" Theatre group | Jan-Jun and Aug-Dec |

- “Rondalla”. Jan-Jun and Aug-Dec

1.3 Integration of student bodies and student councils for each school:

The period for the student bodies is annual from October of the current year to September of the next year.

- High School
- Engineering
- Business and Management
- Law
- Psychology
- “RECICALI”.

1.4 Activities to support the community.

- Annual collection campaign for the Red Cross. Mar
- UNIRED program, support for natural disasters Variable dates
- Collection campaigns for NGO’s, and various organizations Nov, Dec, Feb, and Mar

II. Sports and cultural activities where students participate

2.1 Cultural workshops:

- Singing and vocalization Jan-Jun and Aug-Dec.
- Painting Jan-Jun and Aug-Dec
- Plastic Arts Jan-Jun and Aug-Dec
- Chess Jan-Jun and Aug-Dec
- Jazz Dance Jan-Jun and Aug-Dec
- Digital Photography Jan-Jun and Aug-Dec
- Cinema Appreciation Jan-Jun and Aug-Dec

2.2 Artistic and cultural presentations by students, teachers and local artists.

- Musical concerts by students and teachers 1 per semester.
- Literary presentations 1 per semester.
- Painting and photography presentations 3 per semester.

2.3 Internal sports tournaments:

- Soccer Sep-Oct, Feb-Mar
- Softball Sept-Oct, Feb-Mar
- Football 7 Oct- Nov, Mar- Apr
- Basketball Mar-Apr

III. Student recreational activities.

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| 3.1. | Student's day celebration | Fri. 27 April 2012 |
| 3.2 | Queen's Campaign | 3 – 14 October 2011 |

IV. Support of Academic Activities

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| 4.1 | Induction workshops for new students | August and January |
| 4.2 | Support for various student activities | Jan-Jun and Aug-Dec |

V. Support for students from abroad (integral program for students from abroad)

5.1 Support of the work plan for the work plan of the student body representing student's from abroad (SAFO). Jan-Jun and Aug-Dec

5.2 At least one meeting per semester with between the SAFO-faculty and CETYS administration.

5.3 Support for housing, discounts on food and transport. Jan-Jun and Aug-Dec

5.4 Follow-up on needs of students from abroad.

VI. Promoting healthy lifestyles

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| 6.1 | Physical conditioning classes each semester. | Jan-Jun and Aug-Dec |
| 6.2 | Attention to 100% of the students that request first aid. | Jan-Jun and Aug-Dec |
| 6.3 | Maintaining the Campus free of traffic and consumption of illegal drugs, preventive program, workshops and conferences relating to healthy lifestyles and anti-doping tests. An event is scheduled for the morning and another for the afternoon in the first month of class. | |

B. Schools (promoting co-curricular activities)

Its basic function is student learning, but also to offer co-curricular activities that foster the formation their students. Some of these activities may vary by campus.

1. Welcome and induction program for new students
2. Symposiums and Conferences
 - Engineering Symposium
 - Business and Management Symposium
 - Law Conference
 - Psychology Conference
3. International Week (by International Programs)
4. Workshops at the end of academic program

5. Student events by academic program

- Engineering Projects
- ICC Day
- “The Race” a Marketing Project
- “Merkadea”
- “Mercafest”
- “A day at the exchange”

6. Clubs

- “Zorro” Project: Participation in Mini-Baja West Competition
- Engineering students: Participation in SAE Aero-design Competition in the US
- Astronomy Club

7. Support program for students by CEDEs

8. Professional Practice activities

9. Social Service Activities

10. Cultural Activities

- Reading club coordinated by Dr. Jorge Ortega with student participation
- DOZ Electronic Magazine

11. College English Program

C. Entrepreneurial Center

Promotes activities for students relating to entrepreneurship for all schools.

- MESE Program (Business Simulator)
- Young entrepreneurs program
- Participación in “Espacio Vanguardia” event by Televisa